

***Learning to Play - Playing to Learn***



**International Froebel Society  
Third Biennial Conference**

**Wheelock College, Boston, MA, USA**

**July 9 – 11, 2008**

**Conference Program**

*Sponsored by the International Froebel Society and  
The Center for Scholarship and Research at Wheelock College*

## Wednesday, July 9, 2008

1:00	<b>REGISTRATION</b>	<b>Main Lobby</b>
2:00-2:45	<b>OPENING REMARKS</b> <b>Jackie Jenkins-Scott</b> , President, Wheelock College <b>Franciska Bayliss</b> , Chair, International Froebel Society <b>Kevin J. Brehony</b> , Chair, 3 <sup>rd</sup> Biennial International Froebel Society Conference <b>Suzanne H. Pasch</b> , Founding Director, The Center for Scholarship and Research at Wheelock College	<b>Edward H. Ladd Room</b>
2:45-3:00	<b>REFRESHMENT BREAK</b>	<b>Rotunda</b>
3:00-4:00	<b>PLENARY SESSION</b> Introduction: <b>Suzanne Pasch</b> Keynote Address: <b>Diane E. Levin</b> , Wheelock College <i>Play: an Endangered Species</i>	<b>Ladd Room</b>
4:00-5:15	<b>SYMPOSIUM</b> <i>Whose Play is it Anyway? Adult Perceptions of Risk, Danger and 'Appropriate' Outdoor Play: A View from the 1910s and 2010s</i> Chair: <b>Peter Weston</b> Discussant: <b>Tina Bruce</b> <b>Jane Read</b> : <i>From Gutter to Sandpile: Discourses of Space and Place in Interventions in Working Class Children's Play</i> <b>Helen Tovey</b> : <i>The Dangers of Safety: Perceptions of Risk and Challenge in Play Outdoors</i> <b>Yordanka Valkanova</b> : <i>Migrant Workers' Understanding of Play and Good Education and Care in Context of Transition</i>	<b>Ladd Room</b>
4:00-5:15	<b>WORKSHOP</b> <i>A Child at Play, the Creative, Self-Active Child</i> (participants will play with the Froebel Gifts and Occupations) Chair: <b>Peter Weston</b> <b>Natalie Crawford, Barbara E. Corbett and Cameron Dalgleish</b>	<b>Hewitt Board Room</b>
5:15-5:30	<b>PRESENTATION</b> <i>Historical Connections between Froebel and Wheelock: Archival Materials</i> <b>Andrew Elder and Suzanne Pasch</b>	<b>Ladd Room</b>
5:45-6:30	<b>RECEPTION</b>	<b>The Living Room</b>
6:30-8:00	<b>CONFERENCE DINNER</b>	<b>Ladd Room</b>

**Thursday, July 10, 2008**

8:00-8:50	<p><b>Morning walk in the Emerald Necklace:</b> Alan Banks, Senior Park Ranger, <i>Frederick Law Olmsted National Historic Site, Brookline, MA</i>, will guide our walk along the Riverway stretch of the Emerald Necklace, the six-mile long chain of parks linked by the wetland resources of the Muddy River. Frederick Law Olmsted, Sr., America's first landscape architect, designed the Emerald Necklace in the 1890s. <u>Meet on the patio at 43 Hawes Street.</u> We will set out directly across the street from the patio through the Longwood Mall, considered the oldest grove of European beech trees in America, circle back around Christ's Church, then head down to visit the "urban jewel."</p>	
9:00-9:30	<b>REGISTRATION AND CONTINENTAL BREAKFAST</b>	Main Lobby
9:30-10:30	<p><b>PLENARY SESSION</b>            Chair: <b>Blythe Hinitz</b>            Keynote Address: <b>Nancy Carlsson-Paige</b>, Lesley University  <i>Reclaiming Play: Helping Children Grow and Learn through Play in Challenging Times</i></p>	Ladd Room
10:30-11:00	<p><b>REFRESHMENT BREAK</b></p> <p><b>POSTER PRESENTATION</b> <span style="float: right;"><b>Center for Scholarship and Research</b></span>  <i>Playing and Learning with Froebel's Constructive Geometric Shapes (7th gift) in German Kindergarten and Primary School</i>  <b>Heinrike Schauwecker-Zimmer</b></p>	Main Lobby
11:00-1:00	<p><b>SYMPOSIUM</b>  <i>Blocks: The Rich Legacy of Froebel and Others</i>            Chair: <b>Blythe F. Hinitz</b>            Discussant: <b>Barbara Beatty</b>  <b>Dorothy W. Hewes:</b> <i>Froebel's Gifts: Representing His Views of Play and Learning</i>  <b>Eugene F. Provenzo, Jr.:</b> <i>Blocks as Learning Systems: Froebel, Hill and The Golden Mean Block System</i>  <b>Elizabeth A. Sherwood:</b> <i>Patty Smith Hill Blocks: Children as Creators of Place for Play</i>  <b>Mary E. Hauser:</b> <i>The Unit Blocks and Progressive Pedagogy</i>  <b>Blythe Hinitz:</b> <i>How the Block Systems of the Past Influenced Today's Block Systems</i></p>	Ladd Room
1:00-2:00	<b>LUNCH</b>	Rotunda
2:00-2:15	<p><b>SPECIAL PRESENTATION</b>  <a href="#">Presentation Honoring Dorothy W. Hewes, Professor Emerita San Diego State University, by Peter Weston, President, International Froebel Society</a></p>	Ladd Room

2:15-3:15	<b>PLENARY SESSION</b> Introduction: <b>Kevin Brehony</b> Keynote Address: <b>Tina Bruce</b> , Froebel College, Roehampton University <i>Learning through Play: Froebelian Principles and Their Practice Today</i>	<b>Ladd Room</b>
3:15-3:30	<b>REFRESHMENT BREAK</b>	<b>Rotunda</b>
3:30-4:45	<b>PAPER SESSION</b> Chair: <b>Kerry Bethell</b> <b>Ann C. Benjamin</b> : <i>The Twin Doctrines of Recapitulation and Culture Epochs in America</i> <b>Emily D. Cahan</b> : <i>G.S. Hall: Early Reading and the Dangers of Precocity</i>	<b>Hawes 002</b>
3:30-4:45	<b>PAPER SESSION</b> Chair: <b>Helen May</b> <b>Kevin Brehony</b> : <i>Friedrich Froebel and Lev Vygotsky on Work and Play</i> <b>Kelly A. Russell and Jerry Aldridge</b> : <i>Play, Unity, and Symbols: Parallels in the Works of Froebel and Jung</i> <b>Barbara Beatty</b> : <i>Playing with Piaget: The Debate between Siegfried Engelmann and Constance Kamii over Whether Development Can Be Taught</i>	<b>Hawes 107</b>
4:45-6:00	<b>PAPER SESSION</b> Chair: <b>Sue Robson</b> <b>Jeanne Galbraith and David E. Fernie</b> : <i>A New Perspective on Life in the Kindergarten: Demonstrating the Interpretive Power of a Peer Culture-school Culture Heuristic</i> <b>Angeliki Kostopoulou and David Wray</b> : <i>Play and the Teaching of Reading: Beliefs and Practices</i> <b>Margaret Shore</b> : <i>Froebelian Blocks as a Tool for Developing Dramatic Play Episodes with Indonesian Autistic Kindergarten Children</i>	<b>Hawes 002</b>
4:45-6:00	<b>PAPER SESSION</b> Chair: <b>Blythe Hinitz</b> <b>Megan Elyse Driscoll</b> : <i>Building a Bridge: Play in the Garden and in Art: A case study of a Froebelian Kindergarten in Brooklyn circa 1900</i> <b>Christiane Konrad</b> : <i>Friedrich Fröbel's Mother and Nursery Songs: Their Origins, Reception and Current Significance</i> <b>Cynthia Bickley-Green</b> : <i>Play, Art, and Froebel's Gifts</i>	<b>Hawes 107</b>
6:00-onward	<b>Open evening to go out and enjoy the city. Stay in the Fenway Cultural District and attend <i>Oh Rats! Celebrating Chinese Culture and the Year of the Rats!</i> at the Isabella Stewart Gardner Museum. <i>Oh Rats!</i> will open the Gardner museum's Neighborhood Nights education program series. Create a Chinese opera mask, listen to live music under the stars, see great art. The treat is on the museum. The flyer is in your conference folder.</b>	

## Friday, July 11, 2008

9:00-9:30	<b>REGISTRATION AND CONTINENTAL BREAKFAST</b>	<b>Main Lobby</b>
9:30-10:30	<b>PAPER SESSION</b> Chair: <b>Kevin Brehony</b> <b>Helen May:</b> <i>The 'Home and Colonial' Kindergarten: a New Zealand Case Study 1878-1905</i> <b>Kerry Bethell:</b> <i>Untiring in His Labours with Pen and Voice: Mark Cohen's Campaigns for Kindergarten Provision in New Zealand 1879-1912</i> <b>Charlotte Jean Anderson:</b> <i>The Test of Time: Froebel, Hymes, Our Future</i>	<b>Hawes 002</b>
9:30-10:30	<b>PAPER SESSION</b> Chair: <b>Brian Tubbert</b> <b>Sue Robson:</b> <i>Self-regulation and Metacognition in Young Children: the Role of Reflective Dialogues</i> <b>Beverly Alford, Kayla Braziel and Tracy Collins:</b> <i>Play Decisions and Interactions in a Children's Museum: Who Decides?</i> <b>Katherine Lally:</b> <i>Gnomes - in a Froebel Garden?</i>	<b>Hawes 107</b>
10:30-11:00	<b>REFRESHMENT BREAK</b>	<b>Main Lobby</b>
11:00-12:00	<b>PAPER SESSION</b> Chair: <b>Jane Read</b> <b>Brian Tubbert:</b> <i>The Place of Play in the Irish Primary School Curriculum</i> <b>Marcella Towler:</b> <i>Finding Froebel: Froebel's Approach to Education in Current Irish Early Years Curricula and Practice</i>	<b>Ladd Room</b>
12:00-1:00	<b>PLENARY SESSION</b> Introduction: <b>Barbara Beatty</b> Keynote Address: <b>David Elkind</b> , Tufts University <i>Froebel and Montessori: Opposing Views of Early Childhood Education</i>	<b>Ladd Room</b>
1:00-2:00	<b>LUNCH</b>	<b>Rotunda</b>
2:00-2:15	<b>SPECIAL PRESENTATION</b> Presentation Honoring Ed Klugman, Professor Emeritus Wheelock College, by Eleanora Villegas-Reimers and Suzanne Pasch	<b>Ladd Room</b>
2:15-3:00	<b>ROUND TABLE</b> <i>Contemporary International Perspectives on Play and Learning</i> Chair: <b>Helen May</b>	<b>Ladd Room</b>
3:00-3:15	<b>PLENARY SESSION AND CLOSING REMARKS</b> <b>Peter Weston</b>	<b>Ladd Room</b>

## EXHIBITORS

Froebel USA  
Scott Bultman

Dr. Drew's Discovery Blocks and Reusable Resources Association  
Ed Klugman and Bobby Brown

Village Books (including publications recommended by conference presenters)  
Lorie Spencer

## THE CENTER FOR SCHOLARSHIP AND RESEARCH

Visit the display tracing the connection between Froebel's work and its influence on Lucy Wheelock as she created the vision and direction of what is today Wheelock College. The board tells the story. The locked case next to it contains original documents and, of course, a few "gifts."

As you move past the archival display, you will see two boards showing the development of a growing presence of "documentation" as a process and methodology at Wheelock. For the past three years, we have hosted Tiziana Filippini, Director of the Documentation and Educational Research Centre for infant toddler and preschools of the Instituzione in Reggio Emilia, Italy, as a visiting scholar and sent a group of faculty, students, and alumni there. Two displays, one by Wheelock faculty and students and the other by Boston Public School teachers illustrate this work.

## VISIT WHEELOCK'S BOSTON CAMPUS

The Wheelock College Resource Center is an exciting workplace to explore, work and play with materials and technologies used in environments that support the growth and development of children and their families. Located on the Wheelock Boston Campus, Classroom Building, Lower Level, the Resource Center is open 9-5 on Wednesday and Thursday and 9-12 on Friday during the conference. Director Jeannie Blazer will welcome a visit from conference attendees.

Wheelock College Library located at 132 The Riverway is home to an extensive collection of archival and rare material by and about Friedrich Froebel. It includes rare books and journals, translations of material by Lucy Wheelock, and several sets of the Gifts and Occupations. The library has prepared a display of rare material in its public area. Due to the construction of a new student center and dormitory, you will not be able to view the Froebel Frieze over the main door, but you can see a picture of it on the display in the Center for Scholarship and Research.

## CONFERENCE BAG MATERIALS

The Boston visitor's bureau guidebook, a Wheelock pen, a Froebel Frieze notecard, the "Specials" card; maps galore – Boston Walking, Fenway Cultural District, Wheelock Campus; the city's summer cultural calendar, an invite from the Isabella Stewart Gardner Museum, a toy. The conference program, the abstract of presentations and our welcome letter. We hope we have provided all you need to get maximum enjoyment from your visit to Boston! We're so glad you are here!